



August 13th 2024

Upcoming events

August	
Mon 19th	Book Parade
19th – 23rd	Book Week
September	
Tues 3rd	Wear a touch of pink fundraiser
Thurs 12th	School Photo Day
16th – 27th	Swimming & Water Safety Program – Grade 3-5 & selected Grade 6s

Assembly Roster

Thursday 15th August

- **Early Childhood at 11.10am - Prep Cooper Sharing**
- **Primary at 11.50am**
Host – 5/6 Sherman/Donald
Sharing – 3/4 Cini

TERM DATES

Term 3 ends – Friday 27th September

Term 4 starts – Monday 14th October

Student Free Day – Friday 1st November

Term 4 ends – Thursday 19th December

From the Principal

Hello everyone,

The Olympics

Throughout the past two weeks it has been wonderful to witness the engagement and learning of everything Olympics in classes from Kindergarten right through to Grade 6 – focussed on this once in every four year opportunity. *Do you remember your Olympic years at school?* The learning, the participation and the excitement of the BIG moments? I certainly do – and I hope that our students will take memories and aspiration with them from the 2024 Paris Olympics. Some of our students may well have set themselves a goal to be an Olympian in the future from an event they watched. Perhaps they will be ready to compete in the Brisbane Olympic Games in 2032? Maybe in 2036. I really hope we will see all of our students continue to aspire and compete in their sport or competition of choice in the years to come. And maybe Hagley Farm School will be able to celebrate the success of our current students – as we have done with past students and champions, Adam Gibson and Ritchie Porte amongst others.

My niece, Al Viney, will represent Australia as a rower in the Paralympics in the coming weeks. She recently shared that she set her sights on being an Australian Olympian in 2000 when she was able to hold the Olympic Torch as it was carried through Deloraine on the way to Sydney. Aspiration is an amazing thing. Set a goal, picture it and work hard for it – whatever the goal is, it can happen through hard work and focus.

Not everyone can achieve a Gold Medal, or even a medal at all, but what is important are the values and goals that we set ourselves, and how hard we are willing to work to achieve them. If we think about this in the context of school – everyone can achieve great things in their learning if they set goals, aspire to be a learner and show courage to strive and work hard. Of course, alongside these values Responsibility and Respect go hand in hand.

The Olympics are a great symbol for how we should live our lives and work to be the best person we can be. This is the message we give to

students all the time – strive to be the best person you can be – stretch yourself, aspire, set goals, be respectful while being courageous. Strive to grow – all the time.

Our School Values

I would like to share a learning moment that occurred yesterday with a student and his parent. As he was being checked out yesterday, this Prep student was so proud to tell his Mum about his Growth token that he had received from his teacher. He then went on to approach the Values banner in the foyer and point out the Growth Value. Then, he pointed out Respect and said it was his most favourite Value. What a moment! I absolutely loved it. We aspire for all our students to feel and believe in the Values as a way to learn and grow.

Teacher sickness

Oh boy! As the term progresses, we are having more and more difficulty in securing relief teachers when teachers are away unwell. We do what we can, but when there is no one available we split classes amongst the rest of the school. We know that this is not ideal, but we do not have other options. We utilise members of the leadership team to take classes where possible, but this is also difficult, as often they are required to support individuals, meet with parents, and most recently are unwell themselves.

As always, I encourage parents to keep unwell students home. This may help us to reduce sickness spreading throughout the school. Please make sure that you provide the office with a message to explain why your child is not at school.

Jeanagh

Jeanagh Viney
Principal

CHANGES TO READING IN 2025

Next year there will be some changes to how we teach reading, not only at Hagley Farm School but across all state schools. We have been learning from recent research how we can improve the teaching and learning of reading so that more of our students can achieve reading success in a timely manner. Attached to this newsletter is an article published by the Department of Education, Children and Young People (DECYP), to begin sharing information about these changes and why we are making them. I will continue to publish information through the year around the DECYP Reading Priority. If you have concerns or questions, or would like to discuss your child's reading, please come and see me or your child's teacher.

Justine Page
Literacy Coach / AST

5/6 SPORT

We are at home again this week against OLOM, they only have a football team. The game will start approx. 12.30pm. A reminder to Grade 5/6 students that they are not to order their lunch on Fridays during the winter sport roster.

"WEAR A TOUCH OF PINK"

We will be holding a fundraiser on Tuesday 3rd September for our **Hagley Hikers** team participating in the Women's 5k in Launceston. We encourage everyone to add a touch or go all out wearing pink on this day, please bring along a gold coin donation. Donations can also be made via this link:

[Cancer Council Tasmania - Hagley Hikers \(womens5k.org.au\)](https://www.cancercounciltasmania.org.au/hagley-hikers)




Online Wellbeing – shared from the Dolly's Dream Facebook page

A message from the team at Dolly's Dream:

- To ensure kids and teenagers navigate the digital world responsibly, it's important for parents to help them develop healthy screen habits early on. Below are 6 effective tips on how to do it.

- 1) For the full article, click here - <https://bit.ly/3WpM9GO>
- 2) For additional resources, visit Dolly's Dream Parent Hub - <http://bit.ly/3SDsHmI>




1 CONSUME LESS, CREATE MORE

The key is not merely limiting kids' screen time, but rather encouraging active screen time, shifting from **passive content consumption** to **active content creation**.

For example, get your child to:

- Take **photos** of things that interest them and search for information about these things
- Write a **blog**
- Create **music** with an app
- Film and edit short **videos**



2 ENGAGE WITH THEIR ONLINE EXPERIENCES



Talk about the online world

Use screens as a way to start conversations with your child and help **build their understanding** of the online world.

Co-view or co-play with your child

Do learning activities, play games or watch informative videos with your child. Take this opportunity to **teach them online safety tips** like not clicking on pop-ups.



3 CHOOSE CONTENT WISELY

Choose **age-appropriate, high-quality content** for your kid. Look for ratings, reviews, and recommendations from trusted sources. Do it together with them if they're a teenager.



You can also **help your kid think critically** about what they watch, play, and interact with by discussing it.

Ask them what they **enjoy** about it, what they've **learned**, and if they have any **questions** or **concerns**.



4 SET UP SOME DEVICE-FREE TIMES

Talk together as a family about **when everyone should put their devices down**. This promotes healthy boundaries and encourages alternative activities, like **playing a game** or **watching a movie** together.



It's also important that you **lead by example**. By putting your phone down and being present, you're demonstrating **how to limit screen time** and show them **they can do it too**.



5 ENCOURAGE OFFLINE ACTIVITIES

Encourage your child to do more **offline activities** such as reading, outdoor play, hobbies, and hanging out with family and friends. Explain why **screen time is just one of many activities they can do for fun**.



They can also **use screens to support physical activities**, like following exercise routines, dance tutorials, or yoga sessions, or **creativity**, such as creating digital art, programming, or writing stories.



6 TREAT TECH AS A TOOL, NOT A TREAT NOR AN ENEMY

Remember, **kids and teenagers will find a way to use screens if they want to**. Try not to make screens the enemy - it will just make them **more appealing**. Nor should they be used as a bribe or treat. They're part of our lives, so it's good to **normalise them**.

Show your child how to **use devices for other things apart from entertainment**, like sending emails, getting directions, and looking up information.



NEWS FROM THE LIBRARY

Book Week – It is less than 1 week until our Book Parade, which we be held next week on Monday the 19th of August. This will be a K-6 event.

BOOK PARADE - 19th AUGUST

8.30-9.00am – Families are invited to have tea and coffee in the library. Our Book Fair will be on so you can browse while you wait.

9.05am – Families will be able to line the driveway area near the basketball court to watch the outside phase of our Book Parade, as classes walk to the gym. This will be weather permitting.

9.25am (Approximately) – The inside phase of our Book Parade will begin in the gym – *staff and students only*.

After the event – photos taken throughout the morning will be made available for families to view.



*Please remember that our Book Parade is a time to **celebrate and share our favourite books** with our buddy class, and participate in a simple parade. It is not a competition. Children do not have to say who they are dressed up as during the parade. **We love to see costumes that are made from things that you already have at home.** There are thousands of everyday characters featured in our library books, and we encourage non-fiction book choices as well.*

If you need a book from the library, or you are stuck for ideas, please contact us right now; we have lots of easy suggestions and spare costumes. jessica.marston@decyp.tas.gov.au

Book Fair – Week 5 – Next week we will also be holding our annual Scholastic Book Fair. Use this link to keep up to date with our Book Fair as we get it unpacked and set up
<https://sway.cloud.microsoft/xFuPwCoA4YqaldX2?ref=Link>

Book Club – Issue 5 – Order have been submitted. They will be sorted and delivered to classrooms when they arrive at school.

Happy reading from the Library Team – Mrs Jessica Marston (Teacher-Librarian Mondays, Tuesdays and Wednesdays) and Mrs Bron Walker (Library Technician Tuesdays and Thursdays).





Kinder F

We have been working with Mrs Morgan to learn about Tasmania's First Nations people.
She showed us how to mix ochre with water to make paint.



"I'm painting a colour pattern"
Yoona



"I'm experimenting with colour"
Emily



"I'm painting a dragon"
Jaxon



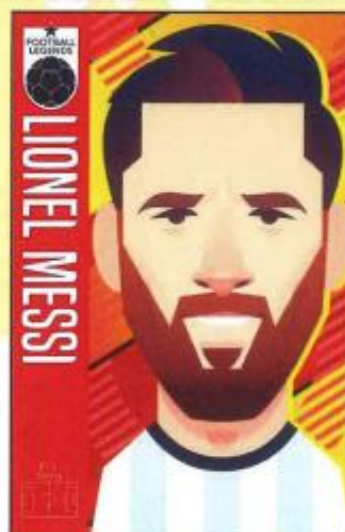
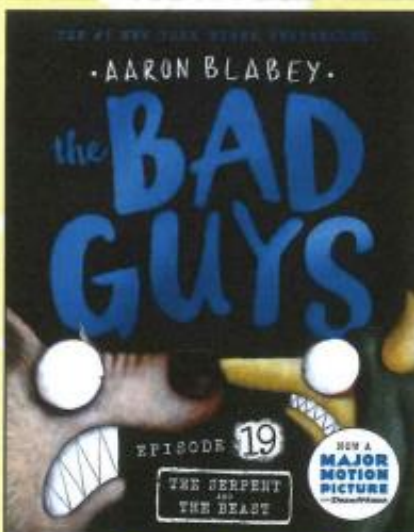
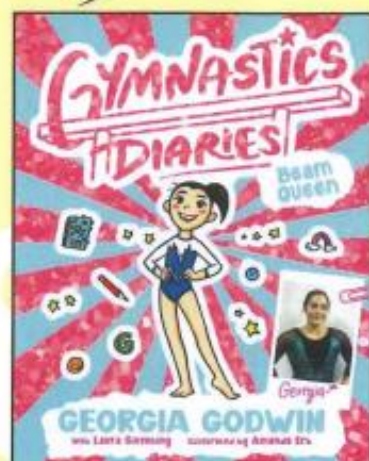
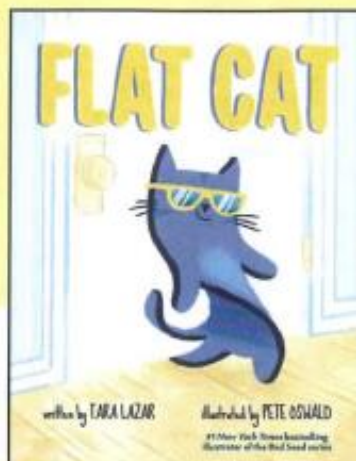
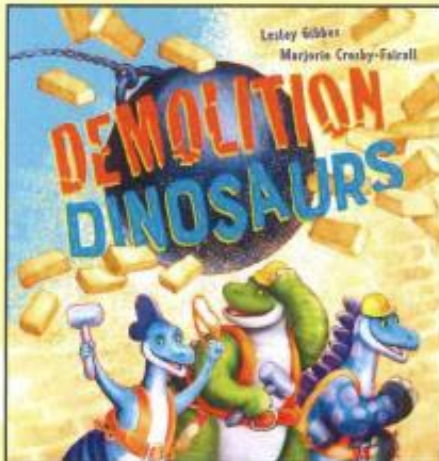
"I'm painting a cave with footprints"
Eve

Leaf Threading



You're invited to our SCHOLASTIC Book Fair

Find these
books and
more at
the Fair!



Date 19th - 23rd August

Time

Monday to Thursday - 8.30-9.00am

- Recess (10.40-11.10am)

- Lunchtime (1.00-1.25pm)

Place In the Library

Friday - RECESS ONLY

Also open after school until 4.30pm Mon to Wed

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL

SCHOLASTIC



SCHOLASTIC
REWARDS

0000000000000000

Singfest 2024

A CHORAL CELEBRATION

17TH SEPTEMBER
6.30PM

Hagley Primary School
Glen Dhu Primary School
East Launceston Primary School
East Tamar Primary School
Invermay Primary School
Launceston Preparatory School
Punchbowl Primary School
St Anthony's Catholic School

18TH SEPTEMBER
6.30PM

Exeter Primary School
Mowbray Primary School
Riverside Primary School
Sth Georgetown Primary School
St Thomas More's Catholic School
Summerdale Primary School
West Launceston Primary School

Launceston Conference Centre
50 Glen Dhu St, South Launceston

Tickets:
\$10 per person



<https://www.trybooking.com/eventlist/singfest>



**BARRATTS
MUSIC**



Contact details

2508 Meander Valley Road

Phone 03 63922272

Email Hagley.fam.primary@decyp.tas.gov.au

Web [Hagley.Farm.Primary.School\(education.tas.edu.au\)](http://Hagley.Farm.Primary.School(education.tas.edu.au))